Example 6: Do oxygen levels in water affect biodiversity?

**Moderator comments**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion** | **Pl** | **DCP** | **DEC** |
| Achievement level awarded |  | 6 | 4 |
| Achievement of aspects |  | c, c, c | p, p, c |

**Assessment**

**Data collection and processing**

**Recording data**

**Complete**

The data tables are clear and easy to read.

**Processing data**

**Complete**

The data has been correctly processed and is clearly set out in each data sheet.

**Presenting processed data**

**Complete**

**Discussion, evaluation and conclusion**

**Discussing and reviewing**

**Partial**

Although there is no separate discussion section, the student includes statements that provide the context for each of his or her errors of procedure, showing a good grounding in theory.

**Evaluating procedure(s) and suggesting improvements**

**Partial**

The analysis of limitations is excellent, but the recommendations for improvement are too brief.

**Concluding**

**Complete**

A reasonable conclusion is stated based on the data collected.